

**English:**

**Phonics:** In this term we will be looking at spelling words with silent letters-kn,gn,wr; exploring rules for adding suffixes; spelling words with dge or ge; words spelt with -ey and words ending with -le,-il,-el and -al. We will also continue to learn 'prickly spellings' (tricky words) and look at homophones. Children will continue to have words to learn at home linking to these spelling rules.

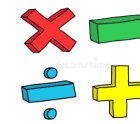
**Reading:** The children will continue to follow the Little Wandle reading scheme and will read twice each week in their reading groups in school. The books will then be sent home on a Tuesday to be returned the following Monday.

**Writing:**

**Maths:**

**Money:** In this unit we will recognise coins, make amounts using notes and coins, add amounts and find change.

**Multiplication and Division:** We will be recognising and making equal groups. We will solve multiplication and division problems and learn facts for the 2,5 and 10 times tables.



**Length and Height:** We will measure in centimetres and metres. We will order lengths and heights. We will use addition, subtraction, multiplication and division to solve problems involving length and height.

**Mass, Capacity and Temperature:** We will measure in grams, kilograms, litres and millilitres. We will compare volume and capacity. We will use addition, subtraction, multiplication and division to solve problems involving mass, capacity and temperature.



**Science:**

**Materials:** This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.



**Plant Survival:** This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.



**Geography:**

**Coastline:**This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.



**Year 2 Spring Term**

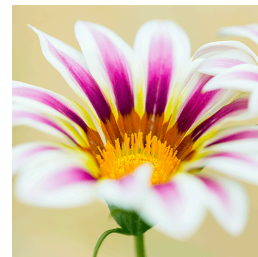
**PSHE:**

We will be using SCARF to explore the theme 'Keeping safe' . We will then move on to the theme 'Rights and respect' which will explore getting on with others and controlling our feelings.



**Art and Design:**

**Flower Head:**This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.



**Computing**

**Coding:** In this unit we will begin to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. We will create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.



**Music:**



**Design and Technology**

**Beach Huts:** This project teaches children about making and strengthening structures, including different ways of joining materials.



**PE:**

Mr Treble (Friday) He will be focusing on pathways in gymnastics. In the second half term he will be exploring locomotion and dodging skills. In our other PE slot we will be focusing on dance.



**RE**

**Emmanuel project-**Why is learning to do good deeds so important for Jewish people? In this unit we will meet a character called Zoe who is Jewish and we will learn about her beliefs.  
**Understanding Christianity- Why does Easter matter to Christians?** As we approach Easter we will delve a little deeper into the Easter story and the events of Holy Week.

