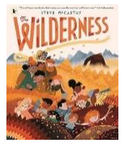
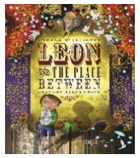
Year 3 Autumn Term

Enrichment: Cranborne Ancient Technology Centre visit, Trees for Dorset day, Author visit at Thomas Hardye School

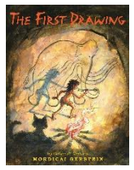
English:



Book: The Wilderness by Steve McCarthy
A thrilling book that celebrates the great outdoors and all its wonders and mysteries waiting to be discovered!
Outcomes: Letter of advice, descriptive poem, SOS message, a tourist guide



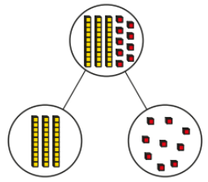
Book: Leon and the Place Between by Angela McAllister
The quality of the language alongside captivating illustrations, cut-out sections, fonts and fold-out pages will immerse children in a magical space to explore the power of imagination and curiosity.
Outcomes: Persuasive poster, setting description, thought bubbles / diary entry, dialogue, own version fantasy narrative

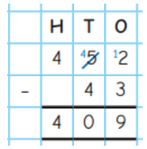


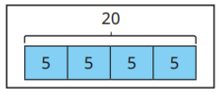
Book: The First Drawing by Mordicai Gerstein
This beautiful picture book imagines one possible way drawing was invented. Outcomes: Character description, diary entry, recount

Maths:

In Maths we will be using White Rose Maths to cover the beginnings of our number work. We will be looking at fluency, problem solving and reasoning throughout each White Rose chapter.
Place value: children will count in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number. They will recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) and compare and order numbers up to 1,000.
Addition and subtraction: children will be able to add and subtract 3 digit numbers with and without exchange, including using the column method.
Multiplication and division: we will focus on the 3, 4 and 8 times tables, looking at different methods to calculate an answer, such as sharing and grouping and arrays.







History:

Through the Ages: This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Geography:

One Planet, Our World: This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Science:

Animal Nutrition and the Skeletal System
This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeletons.



Computing:

The children will be identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. We will also discuss the importance of passwords and keeping passwords safe.

Art and Design:

Colour Theory: Children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork.

Prehistoric Pots: This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

Design Technology:

Cook Well, Eat Well: This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and then make a healthy, savoury dish according to specific design criteria.



French:

Getting to Know You: In this unit children will learn about basics of the French language. They will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.



RE

Christianity: salvation, reconciliation
How do some Christians show that reconciliation with God and others is important?
Islam: devotion, submission
Why do some Muslims show their submission and obedience to Allah?

PE:

This term children will be focusing on competitive games and the skills of Tag rugby, Football and Netball. They will also develop problem solving and communication skills through OOA (Outdoor Adventurous Activities).



Music:

Musicianship, pulse, beat and rhythm: This unit focuses on finding the pulse and rhythm of a piece of music, feeling the beat and being able to read rhythmic notations.



PSHE:

We will be using SCARF to explore the theme ‘Me and my relationships.’ which will support emotional literacy and identifying healthy and unhealthy relationships. We will then move on to the theme ‘Valuing difference.’ which will explore themes of diversity and acceptance.



Our PSHE curriculum is also supported by My Happy Mind, which helps children support their mental health and wellbeing.