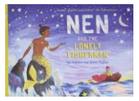
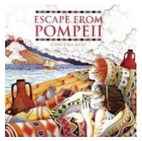
English:



Book: Nen and the Lonely Fisherman by Ian Eagleton
A lyrical, beautiful celebration of love, acceptance and faith, with a gentle message about how we treat our oceans, and each other.
Outcomes: Lonely hearts advert character description, message in a bottle, setting description, own version of the narrative



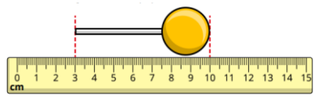
Book: Cloud Tea Monkeys by Mal Peet
This is a legend set in another culture in the centuries-old past but with close links to fair-trade and the food industry.
Outcomes: Descriptive passage, writing in role, 'how to' guide (instructions), letter, non-chronological report

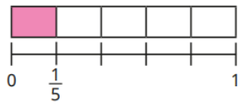


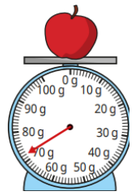
Book: Escape from Pompeii
Set against the backdrop of the eruption of Vesuvius in AD 79, it helps bring the topic to life and provides children with a rich background knowledge of a significant historical period.
Outcomes: Setting descriptions, diaries, letters, newspaper report

Maths:

Multiplication and division: we will be continuing to strengthen our knowledge of the 3, 4 and 8 times tables, looking at methods to multiply and divide with increasing confidence.
Length and Perimeter: we will be measuring in metres, centimetres and millimetres, looking at equivalent lengths and comparing, adding and subtracting lengths before measuring and calculating perimeter.
Fractions A: children will understand the numerator and denominator of unit and non-unit fractions, understand the whole and be able to count in fractions on a number line before comparing equivalent fractions.
Mass and Capacity: we will look at measuring mass in grams and kilograms and measuring capacity and volume in litres and millilitres.







Geography:



Rocks, Relics and Rumbles: This is our main driver project for the term, which teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

History:

We will be revising and applying previously learnt skills within the driver project.

Science:

Forces and Magnets:
This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.



Rocks, Fossils and Soils:
Within the main driver project children will learn about different types of rocks and how they are used, how fossils are formed and investigate soil.

PE:



This term children will be practising new gymnastics and dance skills as well as taking part in competitive games of handball.



Year 3 Spring Term

Enrichment: WOEC

PSHE:



Our SCARF units begin with 'Keeping Safe' where we look at the difference between dangers and risks and discuss what things could be helpful or harmful for us. We then move onto 'Rights and Respect' which includes understanding the difference between fact and opinion, discussing our responsibilities and understanding the terms 'income', 'saving' and 'spending'.

Art and Design:



Ammonite: This project teaches children about artistic techniques used in sketching, printmaking and sculpture, inspired by nature.



People and Places: This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Design Technology:



Making it Move: This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.

French:

All About Me: In this unit children will learn to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.



Music:

Recorders: Children will be learning some simple tunes on the recorder.



RE

Sanatana Dharma: Why do some Hindus want to collect good karma? – Looking at the Hindu concept of karma as actions always having consequences.

Christianity: What do some Christians mean when they talk about the Kingdom of God? – Learning that some Christians believe Jesus is their King and want to follow his way of life.

Computing:

Events and Actions: The children will be writing algorithms and programs that use a range of events to trigger sequences of actions.

Branching Databases: Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases.