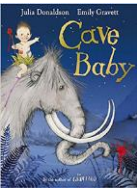


English:

In English we will be looking at the book Cave baby by Juia Donaldson. A lovely story centred around a Cave Baby’s midnight adventure riding a woolly mammoth. Using this text we are going to explore writing labels and captions and retelling the narrative.

We will also be looking at the book Sidney, Stella and the Moon by Emma Yarlett. Children are given non-fiction books to collect information about the moon to create Moon factfiles. This will be in response to a letter received from the two characters, Sidney and Stella, who have replaced the moon with cheese and need our help!



Reading: We will be learning to apply sounds learnt to read words and sentences. These will be sent home each week on a Wednesday. We will also learn to read exception words (words that cannot be phonetically decoded), to help read exception words we will look for the part of the word that is tricky and does not for the phonic rules. We will practise this during daily phonics lessons and guided reading lessons. When guided reading we will focus on decoding, prosody (reading with expression) and comprehension. Each week children will bring home a library book to share and enjoy with you and their guided reading book to practise at home.

History:

Childhood; This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.



Art and Design:
Mixing Colours

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

Funny Faces and Fabulous Features

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait



Design Technology:

This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product



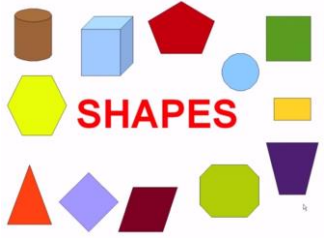
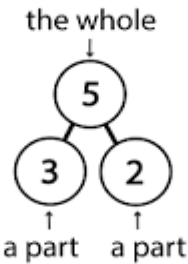
Maths:

In Maths we will be using White Rose Maths to cover the beginnings of our number work. We will be looking at fluency, problem solving and reasoning throughout each White Rose chapter.

In place value children will sort, count, recognise and represent numbers to 10, count forwards and backwards and order numbers.

In addition and subtraction children will be able to add and subtract numbers within 10, understanding and using + - = signs.

Children will also be introduced to the whole / part / part model and use of a numberline. In geometry we will recognise, name and sort 3d and 2d shapes.



Science:

Human Senses:

This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.



Everyday Materials:

This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.



Year 1 Autumn Term

Geography: Our Wonderful World

This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.



Computing

Technology around us

The children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

Creating media – Digital painting

The children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists’ work. The unit concludes with pupils considering their preferences when painting with and without the use of digital devices.

Music:

Developing Musicianship:

We will start to establish a sense of pulse, sing in tune over a small range, start to understand the concept of high/low pitch and start to understand the difference between pulse and rhythm. There will be opportunities to listen and respond to music and learn through singing, playground games and practical experiences

PSHE:

We will be using SCARF to explore the theme ‘Me and my relationships.’ which will support classroom rules and how to be a good listener as well as explore feelings and friendships.



.PE:

Attack Defend Shoot Unit 1

Practice basic movements, including running, jumping, etc. and begin to engage in competitive activities. Experience opportunities to improve ABCs.

Attack Defend Shoot Unit 2

To recognise rules and apply them. Use and apply simple strategies for invasion games. Preparing for and explaining the reasons why we enjoy exercise.

RE

Big Question 1 - Is it important to belong?

Christian

Church

Why is belonging to God and the church family important to Christians?

Jewish

Mitzvot

Why is learning to do good deeds so important to Jewish people?

