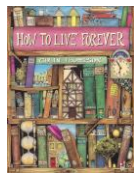


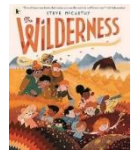
**English:**



**Book: How to Live Forever by Colin Thompson**  
A thought-provoking story about the pros and cons of living forever, touching on themes of keeping secrets, facing dilemmas and doing the right thing.  
Outcomes: Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning, prequel.



**Book: Our Tower by Joseph Coelho**  
A magical story about appreciating the things we have. The enchanting illustrations will draw children into a fantastical world and provide a springboard for their own lyrical writing.  
Outcomes: Poems, setting descriptions, diary entries, dialogue, letters of thanks, extended fantasy narrative.



**Book: The Wilderness by Steve McCarthy**  
A thrilling book that celebrates the great outdoors and all its wonders and mysteries waiting to be discovered!  
Outcomes: Letter of advice, descriptive poem, SOS message, a tourist guide

**Maths:**

We will be looking at fluency, problem solving and reasoning throughout each White Rose chapter.

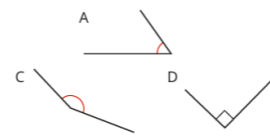
**Mass and Capacity:** we will look at measuring mass in grams and kilograms and measuring capacity and volume in litres and millilitres.

**Fractions B:** In this unit of fractions we move onto adding and subtracting unit and non-unit fractions and then looking at fractions of a set of objects.

**Money:** this unit recaps children's understanding of the concept of money in pounds and pence, adding them together and being able to find change.

**Time:** we start by looking at Roman numerals and then focus on being able to time the time to the minute on a 12-hour clock. We then look at am/pm and durations of time, from seconds to years.

**Shape:** we will look at angles, horizontal, vertical, parallel and perpendicular lines as well as recognising and describing both 2D and 3D shapes.



**Science:**

**Plant Nutrition and Reproduction:**

This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.



**Light and Shadows:**

This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.



**History:**

**Empires and Emperors:** This is our main driver project which runs over the whole summer term. This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.



**Geography:** Throughout the term we will be recapping our previously learnt geography skills.

**Art and Design:**

**Mosaic Masters:** This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaics. The children learn techniques to help them design and make a mosaic border tile.



**Design Technology:**

**Greenhouse:** This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.



**Year 3 Summer Term**

**Enrichment:** Dorchester Museum visit, Sports Day, British Symphony Orchestra trip, School play

**PE:**

This term, children will be learning to play both hockey and cricket and then the second half of the term is all about practising our athletics skills ready for sports day.



**PSHE:**

This term we'll be thinking all about our bodies and how amazing they are. We begin by looking at what we can do to keep them fit and healthy and recognising our talents. Then in the second half-term we cover the changes that will happen to our bodies, both on the outside and inside, as we grow older.



**Computing:**

This term we will be learning to create presentations, being able to format text, add and animate images.

**Music:**

**Music from China:** Our first unit is all about appreciating music from another culture. Children will further develop their glockenspiel skills but also be introduced to the concept of the pentatonic scale and composing music.



**French:**

**Food, Glorious Food:** By following a story, children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.



**RE**

**Humanism:** Why do Humanists use the golden rule as a basis for morality?

**Christianity:** Is the cross a symbol of love, sacrifice or commitment for Christians?

