

English:

This term we will be looking at *Frindleswyld* by Natalia and Lauren O'Hara. This wintry fable is reminiscent of traditional fairy tales such as The Snow Queen featuring a cast of characters children will easily engage with. Children will develop their prediction and inference skills through class discussion and then begin exploring the characters, settings and plot of the story. Finally, after unpicking the themes of the narrative, children will plan and write their own sequel – *Frindleswyld Returns*.



We will also be looking at 'Granny and the Empire Windrush'. This is a touching story that highlights the importance of children learning about the past. Children will go on to write about their personal heroes and why they admire certain people, including those figures who travelled on the Empire Windrush in 1948 or those descended from this heroic generation. Children will write in role as Granny, writing a postcard and making a diary entry. They will also help Ava write a speech about why she admires Granny and why it is important we remember and pay tribute to this generation.



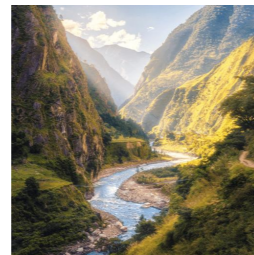
Reading:

We will be working through a guided reading group carousel this term using a mix of Little Wandle fluency books and Literacy tree books to develop book talk, prosody and comprehension.

Geography:

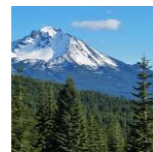
Misty mountain, Winding River:

In the Misty Mountain, Winding River project, your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.

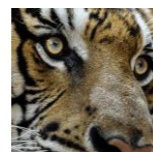


Art and Design:

Vista: This project is linked to Misty Mountain, Winding River. This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere



Animal: This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.



Design Technology:

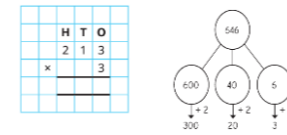
Functional and fancy fabrics:

This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

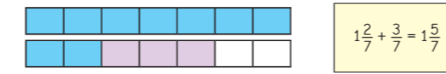


Maths:

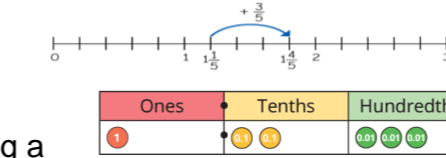
In Maths we will be using White Rose Maths to continue our number work. We will be looking at fluency, problem solving and reasoning throughout each White Rose chapter. We will continue our multiplication and division journey to multiply and divide 2 and 3 digit numbers by a 1 digit number and continue to develop our fluency and instant recall of multiplication facts.



We look at fractions, and develop understanding of fraction families. Children will be able to convert improper fractions to mixed numbers and add and subtract fractions.



We will then move on to decimals, looking at converting tenths and hundredths into decimals and dividing a 1 or 2 digit number by 10 or 100. We will also look at length and perimeter of rectilinear shapes and polygons.



Year 4 Spring Term

Enrichment opportunities:

- Year 4 singing concert
- Hooke Court residential

French:

Using the going shopping topic children will be taught to engage in conversations, ask and answer questions and respond to those of others. They will write phrases from memory, and understand basic grammar rules appropriate to the language being studied and begin to speak in sentences, using familiar vocabulary, phrases and basic language structures.



Computing

Programming A – Repetition in shapes: This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.



Data Logging: Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data.

PE:

Mr Treble will be taking year 4s every Friday for PE. He will be focusing on gymnastics. We also have the fantastic Holly back in to teach us dance for Spring 1!



Science:

States of matter:

This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.



Grouping and classifying:

This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.



PSHE:

We will be using SCARF to explore not taking risks, understanding what peer pressure is and keeping safe. We will also be looking at Rights and Respect, knowing how to make a difference and how everyone contributes to society.



Music:

Year 4 Music concert

In Year 4 we have an amazing opportunity to take part in the Year 4 concert. We will learn how to sing in a large choir using harmonies and different compositions. We will also be learning a song to perform on our own which is always very exciting!



RE:

Sanatana Dharma: We will be exploring the Hindu religion and answer the question 'How does the story of Rama and Sita inspire Hindus to follow their dharma?'



Christianity: In Spring 2 we will be looking at Christianity and answering the question: 'Why do Christians call themselves the 'body of Christ'? which will tie in with our Easter celebrations.



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