

Literacy and Reading: We will be learning new sounds each week in our daily phonics lessons. These will be sent home each week on a Friday in their red scrapbook so that you can practise them at home. We will also learn to read tricky words (words that cannot be phonetically decoded), to help read exception words we will look for the part of the word that is tricky and does not fit the phonic rules. We will practise this during daily phonics lessons and guided reading lessons. When guided reading we will focus on decoding, prosody (reading with expression) and comprehension. Each week children will bring home a library book to share and enjoy with you and their guided reading book to practise at home.

Reception Autumn 2

Phase 2 graphemes	
Week 1	ff ll ss j
Week 2	v w x y
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch
Week 4	sh th ng nk
Week 5	<ul style="list-style-type: none"> words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)



Tricky words – put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he of we, me, be

Mathematics:

In Maths we will be using NCETM for the number aspect of our learning and the White Rose Scheme for our topic Maths.



- Week 1** – Counting, ordinality and cardinality
- Week 2** – Comparison
- Week 3** – Composition
- Week 4** – Composition
- Week 5** – Counting, ordinality and cardinality



- Week 6** – Circles and Triangles
- Week 7** - Shapes with 4 sides

Understanding the World:

- Explore and talk about pictures, stories and information books on the theme of royalty.
- Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.
- Explore the natural world around them and give simple descriptions, following observation, of changes.
- Add bridge building resources to the construction area for the children to explore along with a range of additional resources. Include a selection of toy goats and a grumpy troll.
- Add a range of cardboard boxes, tubes, 3-D shapes and decorations to the construction area for the children to build castles and fairy tale homes. Display the Fairy tale buildings picture cards to inspire their creative thinking.
- Name and sort everyday items into groups of the same material. Investigate is it shiny?

Communication and Language:

Experience and respond to different types of books, e.g., story books, factual/real-world books, rhyming and non-rhyming stories, realistic and fantasy stories. Listen in familiar & new situations.

Engage in story times by asking and answering questions about a book and using clues from the story to answer questions.

Maintain attention in new situations.

Ask questions to find out more and to check they understand what has been said to them. Follow instructions with 2 parts in a familiar situation. Start a conversation with peers and familiar adults and continue for many turns.

Develop social phrases to use with others.

Sequence two events from a familiar story, using puppets, pictures from book or role-play. Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.

Reception Autumn Term 2



Once Upon a time



Sparkle and shine

PSHE:

Valuing Difference

Lesson Plans

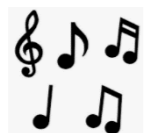
- [I'm special, you're special](#)
- [Same and different](#)
- [Same and different families](#)
- [Same and different homes](#)
- [I am caring](#)
- [I am a friend](#)



Expressive Arts and Design:

- Provide props from the story of Goldilocks for the children to use to retell and act out the story.
- Provide a good range of building materials for the children to explore and challenge the children to make dens or houses for the pigs.
- Provide royal dressing up clothes for the children to role play and use their creations as props within their play.
- Wrap wooden blocks in shiny paper or foil and add shiny resources to the construction area for building fun.
- Celebration art.

In **Music** we follow the programme 'Sing up' This term we will be exploring timbre, beat, pitch contour, louder/quieter, faster/ slower and 'higher and lower.



Physical Development:

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

PE:

Mr Treble will be taking PE every Friday.



Hands 1

Unit Purpose

The unit of work will **explore** different ways of using our hands to move with a ball, keeping control.

Pupils will explore **rolling, pushing** and **bouncing** a ball with a partner.



RE:

- Show an awareness of the similarities and differences between people in different communities and groups from around the world.
- Christmas around the world.
- Diwali and Hanukkah celebrations.
- Explore and try a range of foods and suggest where they come from. Learn about Celebration food.

Emmanuel Project

Why do Christians perform nativity plays at Christmas?

This unit Christmas lays foundations for understanding that Christians believe they encounter God in the historical person of Jesus. They celebrate Jesus' nativity (birth) because it is the coming of God to earth, not just as a human baby but as God 'incarnate' on earth.

